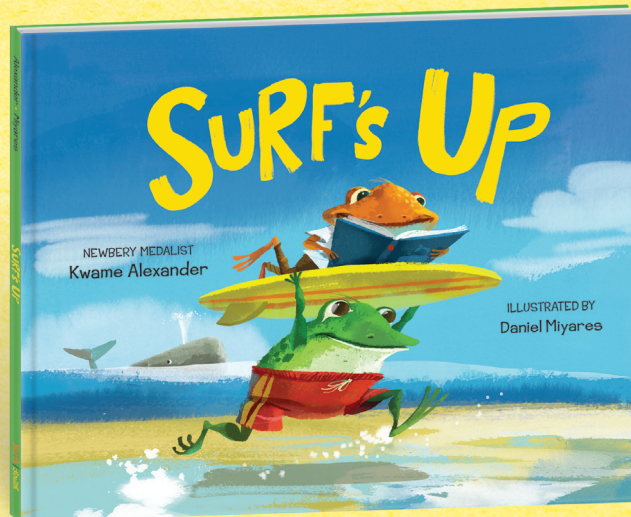


CATCH THE WAVE!

A Classroom Activity Kit for **SURF'S UP**



An
Activity
Guide for
Pre-K-1st
Grade!

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About the Book

Bro and Dude have very different ideas about how to spend a day at the beach. But as Bro continues to gasp and cheer while he reads his book (*Moby Dick*), Dude can't help getting pulled in—literally. Before you can shout “Surf’s up!” both frogs are sharing the same adventure—that is, until they get to the beach. Newbery Medalist Kwame Alexander and illustrator Daniel Miyares join forces to give readers a wild ride in this playful romp celebrating the joys of summer and reading.



About the Author

KWAME ALEXANDER is a poet, an educator, a *New York Times* bestselling author of twenty-one books, and the recipient of the Newbery Medal for his novel *The Crossover*. The founder of two organizations, Book-in-a-Day and LEAP for Ghana, he regularly travels the world as a literacy advocate and expert. Kwame has owned several publishing companies, written for stage and TV (TLC’s “Hip Hop Harry”), recorded a CD, produced jazz and book festivals, hosted a radio show, and taught high school English. In 2015, Kwame served as Bank Street College of Education’s first writer-in-residence. Visit him at KwameAlexander.com.

About the Illustrator

DANIEL MIYARES is an author and illustrator of stories for children. He grew up in the foothills of South Carolina before studying at Ringling College of Art and Design. After graduating with a BFA in illustration, he headed west to Kansas City, where he lives with his wife and their two children. He has collaborated with a number of clients, including Hallmark Cards, Simon & Schuster, Charlesbridge Publishing, Imagine Books, *The New York Times*, *National Geographic*, *Spider Magazine*, *Ladybug Magazine*, and the *Kansas City Star*. Visit him at DanielMiyares.com.



Introduction

Reading to children every day is the most important thing a person can do to improve a child's language skills. Take every chance to make reading a part of children's lives. The beachy and booky, sandy and surfy games, questions and activities in this guide will help make reading fun—and start youngsters developing the skills and enthusiasm to love books and reading as much as Bro and Dude do!



Pre-Reading Question

The action in this book revolves around reading and surfing. Ask students which they would rather do and why!

ACTIVITIES AND DISCUSSION QUESTIONS

Questions, Questions, Questions

Corresponding CCSS: RL K.1, K.2, K.3, K.5, K.10, 1.1, 1.2, 1.3, 1.5, 1.7 SL K.1, K.2, 1.1, 1.2

Whenever students read a book, ask them to think about the following questions to make sure they get the most out of their reading experience. Review these questions with the class and discuss their answers:

- What is the story about?
- Who is telling this story—is it a character in the book? Or a narrator?
- Where does this story take place?
- Who are the main characters? Are there any other characters in the story?
- Re-tell the story in your own words—what happened first, next, last?
- Is this book fiction or non-fiction?
- Why are we reading this book, for information or enjoyment?

Compare the Characters

Corresponding CCSSRL K.1, K.3, K.9, 1.1, 1.3, 1.7, 1.9SL K.1, K.2, 1.1, 1.2

Come together as a class and discuss what “characters” are and how we learn about them from the things they do and say in a story. Who are the main characters of *Surf's Up*? Ask students to describe Dude and Bro and make a chart listing their answers to the following questions: What do they look like? What sorts of things do they do? What do they like? What do they not like? Compare the two friends. How are they the same? How are they different? Do they change at all over the course of the story? Do Dude and Bro remind students of any favorite characters from other books they've read?



Exclamation Point!

Corresponding CCSS RL K.1, K.10, 1.1, RF 1.1, L K.1, K.2, 1.1, 1.2

"COWABUNGA!" "BOOOORING!" "SHHHH!"

An exclamation point shows excitement or feeling—and this book is full of exclamation points! Go on an "exclamation point hunt" with the class. Find the phrases and sentences that use this punctuation. Keep a class count of how many times the exclamation point appears. Practice saying different sentences and interjections with feeling and proper inflection. What emotion is being expressed? How would the sentence sound if the exclamation point were a question mark, or a period? Discuss how these different punctuation marks change the meaning and feeling of each sentence.

Reproducible Maze Activity



